**Immigration Law & Policy (2 Credits)**

**LAWJ/03710**

**Summer 2018**

**Professor Paul Wickham Schmidt**

**Georgetown University Law Center**

**Syllabus**

**(Revised May 21, 2018)**

**Contact Information:**

Jennings12@aol.com (Please identify yourself in Re line as RLP Student).

Daytime telephone: 571-225-3783.

Office hours by appointment.

**Casebook:**

*Understanding Immigration Law & Practi*ce (“UILP”)

By Ayodele Gansallo & Judith Berrnstein-Baker

Wolters Kluwer 2017

**Assigned Readings:**

This fast-paced two-credit course requires a *very substantial amount* of weekly reading and class preparation. Because of the amount of required reading, the compressed class schedule, and the recency of the textbook, I would like to avoid additional readings. However, because of the dynamic nature of this field, it might be necessary to supplement or modify reading assignments. Modifications to this syllabus will be posted by e-mail.

**Westlaw & Lexis Access:**

You *must* have access to Westlaw and Lexis for this class. Please see the Law Librarian immediately if you do not currently have such access.

**Suggested Listening:**

Nash, Graham & Crosby, David, IMMIGRATION MAN <http://www.metrolyrics.com/immigration-man-lyrics-crosby-nash.html>

Petty, Tom; Campbell, Mike; Heartbreakers, The, REFUGEE

<http://www.metrolyrics.com/refugee-lyrics-tom-petty.html>

**Class participation:**

This is a *participatory* class. Please come to class prepared to *actively* participate in, and to promote, lively discussions and exercises so that all of us can learn and you can excel on the final examination. In my prior courses, there has been a *strong correlation* among regular attendance, class participation, and excellence on the final exam. The *converse* has also generally proved true.

**Final Exam:**

The final exam will be take-home, open book, unlimited source, untimed (within a 7-8 day window), and page-limited, requiring *full citations* in proper format. *The exam will count for 100% of the final grade.* I will discuss the ground rules at the last class.

**Laptop Computer Policy:**

You should bring a laptop or an i-pad (tablet device) to class. You will need it to work some of the problems and scenarios for class discussion. It is also an important “life skill” for professional and personal success.

**Recommended Immigration Resource Links:**

<http://immigrationcourtside.com>

* My blog – “Musings on Events in U.S. Immigration Court, Immigration Law, Sports, and Other Random Topics”

<https://www.lexisnexis.com/legalnewsroom/immigration/b/insidenews/default.aspx?Redirected=true>

-- Latest immigration news from Lexis, compiled by Editor & “Immigration Guru” Dan Kowalski

<http://lawprofessors.typepad.com/immigration/>

* ImmigrationProf Blog – immigration news and analysis with a slight academic tinge compiled by Dean Kevin R. Johnson of U.C. Davis Law & others

<https://www.justice.gov/eoir/virtual-law-library>

- EOIR Virtual Law Library – BIA decisions, 8 CFR, I&N Act, Country Conditions, and more

Try them, you’ll like them!

**Class Objectives:**

**By the end of this class, a successful student should be able to:**

**1) hold her or his own in an immigration policy discussion at “The Dubliner” or any other local watering hole;**

**2) provide basic immigration advice to a friend caught up in the complexities of the U.S. immigration system; and**

**3) demonstrate her or his knowledge by writing a well-organized comprehensive examination paper – one that you would be “happy to send home to Mom” (or the “Mom-equivalent” in your life).**

**I also trust that we will have some fun as a group along the way to achieving these challenging objectives.**

**Class Values:**

* **Fairness**
* **Scholarship**
* **Timeliness**
* **Respect**
* **Teamwork**

**IMMIGRATION LAW & POLICY – SUMMER 2017**

**COURSE AT A GLANCE**

**Class 1, May 29, 2018 – Course Introduction, Immigration History, & Ethics**

**Class 2, May 31, 2018 – Grounds For Inadmissibility & Removal**

**Class 3, June 5, 2018 – Nonimmigrants**

**Class 4, June 7, 2018 – Family-Based Immigration & Adjustment Of Status**

**Class 5, June 12, 2018 -- Employment-Based Immigration**

**Class 6, June 14, 2018 – United States Immigration Court**

**Class 7, June 19, 2018 – Asylum & Other Forms Of Protection**

**Class 8, June 21, 2018 -- Relief For Vulnerable Populations**

**Class 9, June 26, 2017 -- Citizenship, Naturalization, & The Grand Finale**

**GENERAL CLASS STRUCTURE**

**(Subject to Change or Modification, as Necessary)**

**Follow-up Questions From Previous Class**

**Introduction to Today’s Subject**

* **May include “mini-lecture”**

**Reports on “Practical Exercises”**

* **For each class, including the first class on May 29, 2018 you should find a recent news item, case, or article that relates to the week’s topic.**
* **Prepare a *3-minute (maximum) oral presentation*, informing your colleagues:**
  + ***What* the item is;**
  + ***Why* you chose it;**
  + ***How* it relates to our topic;**
  + ***What* it tells us about the future.**

**Review of “Key Terms and Acronyms” (from UILP)**

**Work “Cases for Discussion” (from UILP)**

**Review of “Study Questions” (as time permits)**

**Question & Answer Time**

* **“Your chance to pick my brain before I pick yours (on the Final Exam)”**

**Learning Review (from “Chapter Objectives” in UILP)**

**Class 1. May 29, 2018**

**Course Introduction, Immigration History, & Ethics**

**Read:**

* **UILP 1-20; 36-41**

**Do Practical Exercise**

* **Prepare a 3-min. max. oral presentation introducing yourself, stating your interest in immigration (if any), what you expect to get out of this course *and* incorporating your “practical exercise” research.**

**Mini-Lecture:**

* **“Welcome to the Breakfast Club – Georgetown ILP Summer 2017 Edition”**
  + **Full Members**
  + **Associate Members**
  + **Friends**
  + **Outcasts**

**Study Questions:**

* **What is “plenary power?”**
  + **Who exercises it?**
  + **Has it changed over time?**
  + **What are some current examples?**
* **Is there any theme or trend running throughout U.S. immigration history?**
  + **If so, what is it?**
  + **If not, what explains U.S. immigration history?**
* **What agencies have a role in U.S. immigration policy and practice?**
  + **Do the roles make sense?**
  + **Are there alternatives?**
    - **If so, what are the pros and cons?**
* **What are some ethical issues in immigration practice?**
  + **What about Government attorneys?**
  + **What can be done to eliminate or minimize such issues?**
  + **What are the consequences of ethical lapses?**
* **What will be the “next epoch” in U.S. immigration history?**
  + **What differences are students taking this course in 2027 likely to find?**
    - **How would you phrase the appropriate “header” for the 2027 revision of UILP?**
    - **Will the differences be good or bad for the U.S.?**
* **How is Georgetown University intertwined with the story of American migration – past, present, and future?**

**Class 2. May 31, 2018**

**Grounds For Inadmissibility & Removal**

**Read:**

* **UILP 455-503**

**Do Practical Exercise**

**Study Questions:**

**Class 2 Study Questions:**

* **What questions should a lawyer ask before advising a lawful permanent resident (“LPR”) that it is OK to travel abroad?**
* **What charges of inadmissibility and deportation come up most frequently in U.S. Immigration Court?**
  + **Why?**
* **What issues might arise from the idiosyncratic definition of “conviction” in INA § 101(a)(48)(A)?**
  + **Why is it important for criminal defense attorneys to understand immigration law?**
* **How do grounds of inadmissibility differ from grounds of deportation?**
  + **Which are broader?**
    - **Why?**
* **What kinds of waivers might be available to individuals who would otherwise be removable?**
  + **How would you find the correct waiver?**
* **IMPORTANT NOTE: There is a mistake in the description of the section 212(h) waiver at the bottom of p. 470 and the top of p. 471!**
  + **What is the mistake?**
* **If the only resource you had were a copy of the inadmissibility and deportability provisions of the INA, what conclusions would you draw about the United States and our national values?**
* **Why is the definition of “aggravated felony” in INA § 101(a) (43) so important?**
  + **Is it a threshold requirement that the crime be classified as a “felony” under state or Federal law?**
  + **Were you surprised by any of the crimes included in the “agfel” definition?**
    - **If so, which ones?**
* **What are the best resources for determining whether or not a crime is an “agfel?”**
  + **What limitations, of any, do such sources have?**
  + **If you were a detained unrepresented respondent, how would you go about defending against an “agfel charge?”**
* **What is a “crime of violence?”**
  + **What statutory references are helpful**

**Class 3. June 5, 2018**

**Nonimmigrants**

**Read:**

* **UILP 43-92 (visitors & students)**
* **UILP 93-138 (work visas, intracompany transferees)**
* **UILP 139-42; 156-58; 166-68; 170-77 (special categories)**

**Do Practical Exercise**

**Study Questions:**

* **Where do nonimmigrants fit in “Schmidt’s Breakfast Club” model?**
* **How are nonimmigrants different from immigrants?**
* **Is there any overall scheme apparent in nonimmigrant classifications?**
* **Are nonimmigrants a net plus or minus for the U.S.?**
  + **Why?**
* **Suppose there were a movement to restrict or eliminate nonimmigrants. What are the top three categories that you would fight to preserve and why?**
  + **Which three categories or nonimmigrants do you deem the most “expendable” and why?**
* **Are there categories that you think should be added to the nonimmigrant “alphabet?”**
  + **What are they and why?**
* **What is the difference between a “visa” and an “entry stamp?”**
  + **What is the difference between a “visa” and a “visa petition?”**
    - **What nonimmigrant categories require a “visa petition?”**
* **What U.S. government agencies are involved in the nonimmigrant visa process?**
* **Which categories of nonimmigrants can work legally in the U.S.?** 
  + **Which can’t?**
* **What is the “doctrine of consular non-reviewability?”**
  + **How does it affect legal practice?**
  + **How has it been in the news recently?**
* **What are some potential problems with the B-2 visitor category?**
* **What is “nonimmigrant intent?”**
  + **Does it apply to all nonimmigrant categories?**
    - **If not, what ones does it apply to?**
* **What is the difference between the “conjunctive test” and the “disjunctive test?”**
* **How would you compare the E visa and the L visa as devices to hire company employees for the U.S.?**
* **Why is the H-1B category potentially controversial?**
  + **How might such concerns be addressed?**
* **Compare the TN category with the H-1B category?**
* **Is there an effective way to bring foreign unskilled labor into the U.S.?**
  + **What policies are “intertwined” in your answer?**
* **As a practitioner, on what should your focus be in determining whether a nonimmigrant visa classification is best for your client?**

**Class 4. June 7, 2018**

**Family-Based Immigration & Adjustment Of Status**

**Read:**

* **UILP 245-303**

**Do Practical Exercise**

**Study Questions:**

* **Where do “Family-Based Immigrants” fit in ”Schmidt’s Breakfast Club?”**
* **What is the philosophy behind family-based visas?**
* **What is “chain migration?”**
  + **Is it good or bad for the U.S.?**
* **What is the difference between an “immediate relative petition” and a “family preference petition?”**
  + **What difference does it make for their respective beneficiaries of such petitions?**
* **What is the difference among an “immigrant visa petition,” an “immigrant visa application,” an “immigrant visa,” and “adjustment of status?”**
* **What is the “country quota?”**
* **What is the main difference between “spousal visa petitions” and other types of family visa petitions?**
  + **How has “social media” affected the adjudication process?**
* **What is the purpose of the requirement that a USC child be at least 21 years of age to petition for a foreign parent?**
* **What limitations make “adjustment of status” of little practical use to most undocumented individuals in the U.S.?**
* **Although section 245(i) of the INA expired long ago (April 30, 2001), how could it still be of benefit to someone seeking to file for adjustment of status today?** 
  + **Can you think of examples?**
* **What are some of the potential problems associated with an LPR’s travel in and out of the U.S.?**

**Class 5. June 12, 2018**

**Employment-Based Immigration**

**Read:**

* **UILP 305-338**
* **NOTE: You may basically “skim read” the following sections. You also should glance at the forms if you have time, although they are not required reading. My objective in these readings is to give you *a sense of the complexity* of the employment-based immigration process, particularly PERM Labor Certification practice, not to test you on whether you can recite or describe in detail each step of the process. You may also look to the “Study Questions” below as a guide as to what I would like you to take away from these readings.**
  + **UILP 343-45**
  + **UILP 347-52**
  + **UILP 363-72**
  + **UILP 375-82**

**Do Practical Exercise**

**Study Questions:**

* **Where do “Employment-Based Immigrants” fit in “Schmidt’s Breakfast Club?”**
* **What is the philosophy behind employment-based visas?**
* **What is the purpose of the “labor certification?”**
  + **Does it fulfill that purpose?**
* **What is the relationship between employment-based visa preferences and nonimmigrant work visas?**
* **Some legislators have proposed enlarging the “employment-based” immigration quota at the expense of “family-based” preferences, thereby reducing the amount of annual legal immigration to the U.S.**
  + **Good idea or not?**
    - **Why?**
  + **Another part of the proposal would establish a “point system” similar to that used by some other developed nations, thus basically eliminating the permanent immigration opportunities for those with little formal education or coming to perform unskilled labor.**
    - **What do you think of this and why?**
* **Just for fun, hypothesize that new Georgetown Hoya Basketball Coach Patrick Ewing were a foreign national (rather than a U.S. citizen, which he is). How would you advise Coach Ewing on obtaining a green card?**
* **Which employment-based categories require a job offer and which may “self-petition?”**
* **What is the “*Kazarian* test?”**
  + **Where is it used?**
* **Just for fun, does Coach Ewing best fit the “Executive” or “Managerial” definition?**
* **What is “degree equivalence?”**
  + **How is it established?**
* **Where would an attorney locate the information necessary to prepare a PERM labor certification application?**
* **What is a “business necessity?”**
* **What is “timeline and deadline management” and why is it so significant in a business immigration practice?**
* **What are the “three steps” of the EB-2 & EB-3 Labor Certification process?**
* **What is a “National Interest Waiver?”**
* **What occupations are on “Schedule A?”**
* **What is the “DV Lottery?”**
  + **What are its biggest limitations?**
* **There are proposals pending in Congress to revise or eliminate the “EB-5” visa category”**
  + **Why?**

**Class 6. June 14, 2018**

**U.S. Immigration Court**

**Read:**

* **UILP 505-67**

**Do Practical Exercise**

**Guest Lecturers:**

* **Judge Dorothy Harbeck, U.S. Immigration Court, Elizabeth, NJ**
* **Laura Kathleen Tuell, Esquire, Firmwide Head of Pro Bono, Jones Day, D.C.**

**Study Questions:**

* **What are the differences between the U.S. Immigration Court and the U.S. District Courts?**
  + **Between the Board of Immigration Appeals and the U.S. Circuit Courts of Appeals?**
* **U.S. Immigration Judges are required to “exercise independent judgment and discretion” in deciding cases:**
  + **What effect has Attorney General Jeff Sessions had on this authority?**
  + **What are the pros and cons of locating the U.S Immigration Courts in the U.S. Department of Justice?**
  + **Are there alternatives?**
    - **If so, what are they?**
* **What is the first thing an attorney should do when representing a client before the U.S. Immigration court?**
  + **Why?**
* **What are the various standards of proof applicable in Removal Proceedings?**
  + **On which party does the burden fall?**
* **What “right to counsel,” if any, does a respondent have in Removal Proceedings?**
* **What is an “in absentia” hearing?**
  + **What are the consequences for the respondent?**
  + **On what grounds might an in absentia order be reopened?**
    - **How would you go about it?**
* **What is the best source of information about practice before the U. S. Immigration Courts?**
  + **How would you access it?**
  + **How about appellate practice before the Board of Immigration Appeals?**
  + **What is the best way to find out about a particular Immigration Judge’s procedural requirements and preferences?**
* **What rules of evidence apply before the U.S. Immigration Courts?**
* **What is the purpose of direct examination?**
  + **Of cross examination?**
* **What is “Expedited Removal?”**
  + **How does it differ from “Regular Removal?”**
  + **What effect does Expedited Removal have on due process?**
  + **What changes is the Administration proposing in Expedited Removal?**
* **What is the basic difference between “Credible Fear Proceedings” and “Reasonable Fear Proceedings?”**
* **What are differences in the bond procedures for the following groups:**
  + **Arriving aliens;**
  + **Aliens subject to mandatory detention;**
  + **Other aliens?**
* **What is the “removal period?”**
* **How would you handle the bond process if you were an attorney representing a respondent?**
* **What is the significance of “motions practice” in U.S. Immigration Court?**
  + **What types of motions might you file?**
  + **When is each type used?**
  + **What format should you use for your motion?**
* **What is “Administrative Closure?”**
  + **When is it used?**
  + **What is the effect of Attorney General Sessions’s recent decision in *Matter of Castro-Tum*, 27 I&N Dec. 27 I&N Dec. 271 (A.G. 2017)?**
* **What is likely to happen to so-called “prosecutorial discretion” under the current Administration?**
* **Who may appeal an “order of removal” entered by a U.S. Immigration Judge?**
  + **Where should the appeal be filed?**
  + **How many days do you have to file it?**
  + **What should be in the “appeal package?”**
  + **What happens to the respondent while the appeal is being considered?**
* **What is a “precedent decision?”**
* **Is there any remedy for a party dis-satisfied with a final decision of the BIA?**
  + **Do both parties have the same options?**
* **What “relief” is available to an individual in Removal Proceedings?**
* **What is the “stop time rule?**
* **What are the “*Marin* factors?”**
* **What is the difference between “LPR Cancellation” and “Non-LPR Cancellation?”**
* **What are the two most critical factors for successful practice in the U.S. Immigration Courts?**
  + **Why?**
* **Where do individuals in Immigration Court fit in “Schmidt’s Breakfast Club?”**

**Class 7. June 19, 2018**

**Asylum & Other Forms Of Protection**

**Read:**

* **UILP 181-243**
* ***Matter of Kasinga*, 21 I&N Dec. 357 (BIA 1996), Class 7. June 20, 2017**
* <https://www.justice.gov/sites/default/files/eoir/legacy/2014/07/25/3278.pdf>

**Mini-Lecture:**

* **“Practical Tips for Presenting an Asylum Case In Immigration Court”**

**Do Practical Exercise**

**Study Questions:**

* **Where do refugees, asylees, those granted withholding of removal, and those granted deferral of removal under the CAT fit in “Schmidt’s Breakfast Club?”**
* **What is the difference among: 1) asylum, 2) withholding of removal under the INA, 3) withholding of removal under the CAT, and 4) deferral of removal under the CAT?**
  + **What is the standard of proof for each?**
* **What is the difference between “refugee status” and “asylum status?”**
* **What is this Administration’s attitude toward refugees and asylum seekers?**
  + **On what actions and statements do you base your conclusions?**
* **Compare the test for “particular social group” (“PSG”) set forth in *Kasinga* with the test described in UILP: are there any differences?**
  + **Why is PSG such a volatile concept?**
* **How do the views of the BIA’s role in asylum policy expressed by Judge Filppu and Judge Rosenberg in their separate opinions in *Kasinga* differ?**
  + **Who is right?**
* **What are the sources of U.S. asylum law?**
* **What is “persecution?”**
  + **Where is it defined?**
  + **How does it differ from “discrimination?”**
* **What is “nexus?”**
* **What is the concept of “past persecution?”**
  + **Why is it important?**
  + **Should it be?**
  + **How does 8 C.F.R. § 208.13(b) operate?**
  + **How can you “win” asylum without a current well-founded fear of persecution?**
* **I was on the BIA panel that decided *Matter of O-Z- & I-Z-,* and, along with *INS v. Cardoza-Fonseca* it was one of my “most cited cases” during my tenure as a U.S. Immigration Judge in Arlington, VA. Why?**
* **What is the significance of *Matter of A-R-C-G-* in contemporary asylum law?**
  + **What is the potential impact of AG Jeff Sessions’s decision to “re-examine” *A-R-C-G-* by certifying *Matter of A-B-* to himself?**
* **What is the historical importance of *INS v. Cardoza-Fonseca*?**
* **What is “imputed” political opinion?**
  + **What are some examples?**
  + **Can other grounds be “imputed?”**
* **How did the asylum ground for “coercive population control” get into the law?**
  + **Why do you think that happened?**
    - **What political factors might have been “in play?”**
* **What is the relationship between *credibility* and *corroboration*?**
* **What are “bars” to asylum?**
  + **Which one arises most frequently?**
  + **How could you avoid it?**
* **How does “material support” figure into the asylum picture?**
* **What does *Matter of Kasinga* say about the exercise of discretion in asylum cases?**
* **What are some sources of information about country conditions?**
  + **Where would you find them?**
  + **Which is the best?**
* **Why should you advise *against* foreign travel by an asylee?**
* **What is the difference between “affirmative” and “defensive” asylum applications?**
* **What is a “frivolous” asylum application?**
  + **What are the consequences?**
* **What are the “credible fear” and “reasonable fear” processes?**
  + **Why are they in today’s news?**
* **What is the “asylum clock?”**
  + **What is the difference between “lodging” and “filing” an asylum application?**
* **What is an “Asylum-Only” hearing?**
  + **CAUTION: The description in UILP is, unfortunately, *incorrect*. See if you can figure out the correct answer by doing your own research!**
* **Occasionally, the DHS Assistant Chief Counsel will offer to stipulate to a grant of withholding of removal in return for a respondent withdrawing or abandoning his or her asylum application. What factors should you consider in deciding whether or not to accept this offer?**
* **When is “CAT deferral” likely to be a respondent’s best option?**
* **Why is TPS so significant in the Washington, D.C. Metro area?**
* **What *huge* change did President Trump make to the USRAP shortly after taking office?**

**Class 8. June 21, 2018**

**Relief For Vulnerable Populations**

**Read:**

* **UILP 383-453**
* **NOTE: I would like you to get an idea of 1) the various options available; 2) the eligibility criteria; and 3) the challenges of filing an approvable application. However, you can “skim read” the technical descriptions of what should be in the application package, sample letters of support, etc.**

**Do Practical Exercise**

**Study Questions:**

* **Why are immigrants particularly vulnerable to crime and abuse?**
  + **How are such immigrants likely to be affected by the Administration’s immigration policies and rhetoric?**
* **What options are available to undocumented children?**
* **What is “DACA?”**
* **What is VAWA?**
  + **Why was it enacted?**
  + **What types of evidence might be required to make a successful VAWA supplication?**
  + **What is the definition of “child” for VAWA purposes?**
  + **What is “extreme cruelty?”**
  + **What is a “prima facie finding?”**
    - **What are its attributes?**
  + **What is “deferred action?”**
  + **What is a “defensive” VAWA application?**
* **What is a “U nonimmigrant?”**
  + **What are “enumerated crimes?”**
  + **What is a “certificate of helpfulness?’**
    - **Who can issue it?**
  + **What is an “indirect victim?”**
  + **Is a U nonimmigrant really a nonimmigrant?**
  + **What is a major limitation on U status?**
* **What is “T” nonimmigrant status?**
  + **Is it a “true” nonimmigrant status?**
    - **Why or why not?**
  + **What is an “Application for Continued Presence?”**
    - **Who may submit it?**
    - **Who adjudicates it?**
* **How does a respondent apply for U or T status in Removal proceeding?**
* **How do the U and T statuses compare?**
* **What is SIJ status?**
  + **What is a “dependency order?”**
    - **Who may issue it?**
  + **For what countries is there a “waiting list” for SIJ “numbers?”**
  + **What are the procedures for pursuing SIJ status in Removal proceedings?**
* **What is an “unaccompanied child?**
  + **What is the “Wilberforce Act?”**
    - **How does it affect UAC S?**
  + **What is “ORR?”**
    - **In which Executive Department is it located?**
  + **What are the Administration’s attitude toward UACs?**
* **What is the “DREAM Act?”**
* **What is “DACA?”**
  + **Where is it codified?**
  + **What is its relationship to the “DREAM Act?”**
  + **What will happen to DACA under the current Administration?**
  + **What happened to the Obamas Administration’s program to extend protection to undocumented parents of US citizens and LPRs?**
* **What is “CAM?”**
  + **Who administers this program?**
* **Where do the various categories of “vulnerable populations” fit in “Schmidt’s Breakfast Club?”**
* **Are these special programs for vulnerable migrants 1) a good idea; or 2) examples of unfair “special interest legislation?”**

**Class 9. June 26, 2018**

**Citizenship, Naturalization, & The Grand Finale**

**Read:**

* **UILP 569-615**

**Do Practical Exercise**

**Study Questions:**

* **What are the ways in which a person can become a U.S. citizen (“USC”)?**
* **What are the advantages of naturalization?**
  + **Are there any potential “downsides?”**
    - **If so, what are they?**
* **Notwithstanding the views of many “hardliners” and “restrictionists,” what is the “genius” of the 14th Amendment as a solution to migration issues?**
* **What is the difference between “continuous residence” and “physical presence?”**
* **What is “abandonment of LPR status?**
  + **How does it relate to naturalization?**
* **What is Form N-470 used for?**
* **What is a “reentry permit?”**
* **What factors are relevant for establishing “good moral character” (“GMC”)?**
  + **For what period must GMC be established?**
* **What types of criminal charges must be disclosed on the naturalization application (N-400)?**
* **How can one lose U.S. citizenship?**
  + **Why might someone what to “voluntarily relinquish” US citizenship?**
* **Many LPRs file for naturalization without consulting a competent immigration attorney. Why is this a potentially “fatal error?”**

**(05-21-18)**